**Rubric: 7th Space Patterns**

Name:­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_ Class Code:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- |
| Circle the number in pencil that best shows how well you feel that you completed that criterion for the assignment. | Excellent | Good | Average | Needs Improvement | Rate yourself | Teacher’s rating |
| Criteria 1- Student demonstrated understanding of **rhythmic lines/pattern.** (Is there movement created? Are interesting lines used?) | 10 | 9-8 | 7 | 6 or less |  |  |
| Criteria 2- Student displayed good **craftsmanship (**Neat lines are drawn. They are not look scribbled). | 10 | 9-8 | 7 | 6 or less |  |  |
| Criteria 3- Student completed an **artist’s statement** ( | 10 | 9-8 | 7 | 6 or less |  |  |
| Criteria  4- Effort: took time to develop idea & complete project? (Didn’t rush.) Good use of class time? |  |  |  |  |  |  |
| Criteria 5 – Craftsmanship – Neat, clean & complete? Skillful use of the art tools & media? |  |  |  |  |  |  |
| Total: 50  x 2 = 100  (possible points) | Grade: |  |  |  | Your Total | Teacher’s Total: |

Student Comments:

Teacher Comments:

**Rubric: 8th Grade Personified Portraits**

Name:­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_ Class Code:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Project Criteria | 5 | 4 | 3 | 2 | 1 |
| Student used correct **body proportions** | Body is 8 heads in length. The body is the correct width, and it also looks similar to the student. | Body is 8 heads in length, but it does not look entirely like the student. There are also a few parts are off (i.e. certain areas are too long/short, not wide enough). | Body is 7 heads in length. It also looks ‘robotic’ (there are no clothes, facial features, hair, etc.). Several parts are off (i.e. certain areas are too long/short, not wide enough). | Body is 5 heads in length. It is ‘robotic’ looking and none of the areas are wide enough. | Body is 4 or less heads in length. Only the outline of the figure is created. All areas are not wide enough. |
| Student displayed good **craftsmanship** | Work fills the entire page. There are 6, or more values used with the charcoal. | Work fills most of the page. There are 5 used with the charcoal. | Work fills half of the page, or there are 3 values used with the charcoal. | Work fills less than half of the page, or there are 2 values used with the charcoal. | Work fills less than a quarter of the page, or there is only 1 kind of value used with the charcoal. |
| Student completed an **artist’s statement** | One paragraph is written. Student did not stray from the writing prompt. Paper is edited very well; there are no grammar/spelling errors. | One paragraph is written. Student did not stray from the writing prompt. Paper is edited well; there are only a few errors. | One paragraph is written. Student strayed from the writing prompt. There are several grammar/spelling errors. | Less than one paragraph (2-3 sentences) is written. Student strayed from the writing prompt. There are at least 7 grammar/spelling errors. | Less than one paragraph (2-3 sentences) is written. Student strayed from the writing prompt. There are at least 10 grammar/spelling errors. |
| Student demonstrated **good effort**: took time to develop idea & complete project? (Didn’t rush.) Good use of class time? | The drawing is very well developed. All of the page is filled. Student went beyond the prompt, and clearly experimented. | The drawing is very well developed. All of the page is filled. Student did what was asked from the prompt. | The drawing is okay. There could have been more detail put in. Most, but not all of the paper was used. Student attempted to do the prompt. | The drawing could use some extra time. Not much of the paper was used. Not every task from the prompt was done. | Student did not utilize every class session. There are not many marks on the page; not much of it is filled. The prompt was not achieved. |

Your score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s score: \_\_\_\_\_\_\_\_\_\_\_\_\_

Total possible points: \_\_\_\_\_\_\_\_\_\_\_

Comments: